

SEPAC Meeting Minutes

October 18, 2005

Attendees: Liz DiPrete, Steve Boffoli, Sue Dexter, Michelle Colicci, Miriam Tully, Carolyn Ryan, Yvonne Gibson, Pat Sonders, Karen Lynch, Kathleen Danehey

Recreation Committee:

Intramurals/Special Olympics run out of Gayhead Elementary, not enough staffing. Needs expansion, discussion of children having their 1:1 aides present if it's on their IEP, many children with significant disabilities.

Parent volunteers? Casey Hurlahea? Transportation is an issue. Recommendations, provide funding for aides, (there is funding money for seventy hours for intramural position), funding for additional adaptive PE teacher.

Mini-grants, Town money, Dyson foundation, applying for grants. Safety of children is a big concern, also the need for age appropriate groups.

Social Skills club:

Will start end of Oct 2005. Will be two facilitator positions at each Junior High School, One time a week. Goal is to develop social skills and peer relationships. Children will take the late bus home. Community service projects planned, small groups of 5-6. This is a grant-funded program.

Miscellaneous:

- Approval of September minutes tabled until November meeting.
- Talk on IDEA and transition November 15th. Information flyer will be sent to schools. Special education teachers to hand out at school.
- December meeting date changed to Dec. 6th. Choice of where to have it to be determined.
- January 17th meeting will be business meeting only.
- PRC open house February 21st, 2006. Rick Lavoe tape showing? When and where to be determined. Phone and computer is in!
- IEP information meeting, given by Ciela from SETRIC, March 21, 2006.
- Autism Committee: VBA conference was a success.
- After school tutoring to begin Oct. 24m 2005 through Dec. 2005. Ages 3-8. No transportation provided. May be a spring session to begin in early Feb. 2006.
- Concerns discussed over state testing grades being used in determining final grades for 8th graders. ELA/Math 25% of final grade. What does this mean for students receiving Special Education services? What is our stance as a group?